2023-24 Texas Academic Performance Report (TAPR)

District Name: ALDINE ISD

Campus Name: JONES EC/PK/K

Campus Number: 101902165

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This campus is not rated on STAAR Performance (TAPR).

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

This campus is not rated on STAAR Participation (TAPR).

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	3,788	377,367
By Ethnicity:				
African American	-	-	832	46,822
Hispanic	-	-	2,817	197,333
White	-	-	64	103,009
American Indian	-	-	9	1,181
Asian	-	-	42	19,151
Pacific Islander	-	-	3	574
Two or More Races	-	-	21	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	1	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	736	49,278
Foundation H.S. Program (Endorsement)	-	-	21	16,475
Foundation H.S. Program (DLA)	-	-	3,030	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	263	34,589
Economically Disadvantaged Graduates	-	-	3,478	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	873	50,229
At-Risk Graduates	-	-	2,646	168,430
CTE Completers	-	-	1,354	116,959

There is no data for this campus.

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Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent	District	State	Count	Percent	District	State
Total Students	747	100.0%	57,737	5,517,464	747	100.0%	57,844	5,531,236
Students by Grade								
Early Childhood Education	43	5.8%	0.6%	0.3%	43	5.8%	0.6%	0.5%
Pre-Kindergarten	299	40.0%	5.3%	4.5%	299	40.0%	5.3%	4.5%
Pre-Kindergarten: 3-year Old	1	0.1%	0.4%	0.8%	1	0.1%	0.4%	0.8%
Pre-Kindergarten: 4-year Old	298	39.9%	4.9%	3.7%	298	39.9%	4.9%	3.7%
Kindergarten	405	54.2%	6.2%	6.5%	405	54.2%	6.2%	6.5%
Ethnic Distribution								
African American	367	49.1%	21.3%	12.8%	367	49.1%	21.3%	12.8%
Hispanic	326	43.6%	74.6%	53.2%	326	43.6%	74.6%	53.2%
White	18	2.4%	1.9%	25.0%	18	2.4%	1.9%	25.0%
American Indian	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Asian	6	0.8%	0.9%	5.4%	6	0.8%	0.9%	5.4%
Pacific Islander	6	0.8%	0.2%	0.2%	6	0.8%	0.2%	0.2%
Two or More Races	23	3.1%	1.1%	3.1%	23	3.1%	1.1%	3.1%
Sex								
Female	357	47.8%	49.1%	48.9%	357	47.8%	49.1%	48.8%
Male	390	52.2%	50.9%	51.1%	390	52.2%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	690	92.4%	91.9%	62.3%	690	92.4%	91.8%	62.2%
Non-Educationally Disadvantaged	57	7.6%	8.1%	37.7%	57	7.6%	8.2%	37.8%
Section 504 Students	4	0.5%	4.9%	7.2%	4	0.5%	4.9%	7.2%
EB Students/EL	197	26.4%	47.3%	24.4%	197	26.4%	47.3%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	2.8%	1.9%				
Students w/ Dyslexia	0	0.0%	5.8%	6.0%	0	0.0%	5.8%	6.0%
Foster Care	4	0.5%	0.4%	0.2%	4	0.5%	0.4%	0.2%
Homeless	1	0.1%	0.5%	1.4%	1	0.1%	0.5%	1.4%
Immigrant	23	3.1%	7.3%	2.9%	23	3.1%	7.3%	2.9%
Migrant	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Title I	747	100.0%	99.8%	65.7%	747	100.0%	99.8%	65.7%
Military Connected	6	0.8%	0.2%	3.9%	6	0.8%	0.2%	3.9%
At-Risk	577	77.2%	86.8%	53.2%	577	77.2%	86.8%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	183	24.5%	46.1%	24.5%	183	24.5%	46.0%	24.4%
Career and Technical Education	0	0.0%	29.7%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	79.9%	73.3%	-	-	-	-
Gifted and Talented Education	0	0.0%	5.4%	8.5%	0	0.0%	5.3%	8.5%

Student Information	Membership				Enrollment			
	Campus				Campus			
	Count	Percent	District	State	Count	Percent	District	State
Special Education	87	11.6%	10.7%	13.9%	87	11.6%	10.7%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**87**							
Students with Intellectual Disabilities	*	*	45.4%	45.7%				
Students with Physical Disabilities	**	**	19.4%	18.9%				
Students with Autism	52	59.8%	19.4%	16.2%				
Students with Behavioral Disabilities	0	0.0%	13.1%	17.6%				
Students with Non-Categorical Early Childhood	19	21.8%	2.6%	1.7%				
Mobility (2022-23)								
Total Mobile Students	**-**	**-**	**18.0%**	**16.1%**				
African American	-	-	6.1%	3.4%				
Hispanic	-	-	10.9%	8.5%				
White	-	-	0.5%	3.1%				
American Indian	-	-	0.0%	0.1%				
Asian	-	-	0.1%	0.5%				
Pacific Islander	-	-	0.0%	0.0%				
Two or More Races	-	-	0.3%	0.5%				
Special Ed Students who are Mobile	-	-	19.3%	17.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	16.8%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	-	-	17.6%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	**93**	**24.3%**	**21.3%**	**18.1%**				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	0.2%	1.3%	0.0%	0.0%	3.9%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	23.5	21.2	18.4

Staff Information	Campus Count/Average	Percent	District	State
Total Staff	**81.6**	**100.0%**	**100.0%**	**100.0%**
Professional Staff	55.4	67.9%	59.0%	63.9%
Teachers	46.4	56.8%	43.3%	48.3%
Professional Support	6.0	7.4%	11.6%	11.1%
Campus Administration (School Leadership)	3.0	3.7%	2.8%	3.3%
Educational Aides	26.2	32.1%	7.3%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	0.0	n/a	167.0	13,870.0
Part-time Counselors	0.0	n/a	1.0	1,172.0
Total Minority Staff	**75.6**	**92.6%**	**86.3%**	**54.4%**
Teachers by Ethnicity				
African American	26.0	56.1%	47.5%	12.6%
Hispanic	13.4	28.9%	29.8%	30.1%
White	5.0	10.8%	17.6%	53.4%
American Indian	0.0	0.0%	0.8%	0.3%
Asian	2.0	4.3%	2.9%	2.1%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.3%
Teachers by Sex				
Males	4.0	8.6%	27.6%	24.5%
Females	42.4	91.4%	72.4%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	4.2%	2.5%
Bachelors	34.4	74.1%	67.3%	71.7%
Masters	12.0	25.9%	27.3%	24.9%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	8.4	18.1%	20.3%	8.7%
1-5 Years Experience	6.0	12.9%	26.7%	27.4%
6-10 Years Experience	10.0	21.6%	19.0%	20.2%
11-20 Years Experience	13.0	28.0%	19.6%	27.1%
21-30 Years Experience	8.0	17.2%	10.8%	13.7%
Over 30 Years Experience	1.0	2.2%	3.6%	3.0%
Number of Students per Teacher	16.1	n/a	14.6	14.7

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.0	6.2	6.0
Average Years Experience of Principals with District	6.0	6.1	5.1
Average Years Experience of Assistant Principals	12.5	6.4	5.1
Average Years Experience of Assistant Principals with District	12.5	5.7	4.3
Average Years Experience of Teachers	10.8	9.2	11.1
Average Years Experience of Teachers with District	8.5	6.8	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	$60,656	$58,900	$54,272
1-5 Years Experience	$64,103	$63,431	$58,185
6-10 Years Experience	$64,901	$65,106	$61,494
11-20 Years Experience	$66,778	$67,638	$65,219
21-30 Years Experience	$71,211	$73,685	$69,723
Over 30 Years Experience	$86,266	$86,117	$74,014
Average Actual Salaries (regular duties only)			
Teachers	$66,106	$65,585	$62,474
Professional Support	$66,605	$73,630	$73,783
Campus Administration (School Leadership)	$90,556	$89,639	$86,738
Instructional Staff Percent	n/a	61.1%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.5	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	3.8	8.2%	11.1%	6.0%
Career and Technical Education	0.0	0.0%	6.1%	5.5%
Compensatory Education	15.0	32.3%	3.3%	3.1%
Gifted and Talented Education	0.0	0.0%	0.9%	1.6%
Regular Education	20.6	44.4%	65.0%	69.8%
Special Education	7.0	15.1%	10.5%	10.3%
Other	0.0	0.0%	3.0%	3.7%

- - Indicates there is no data for the item.

- * Indicates results are masked due to small numbers.

- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

- n/a Indicates data reporting is not applicable for this group.

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)